

Morning Plenary Session

Sexuality Education: State of the Union

Terri Mitchell, Ph.D., Appalachian State University

Here are the objectives for the keynote:

- ⊙ Examine behavioral data and sexuality education from around the globe
- ⊙ Review Federal and NC state legislation
- ⊙ List trends in sexual risk-taking among NC youth
- ⊙ Distinguish between comprehensive sexuality education, abstinence-based, and abstinence-only
- ⊙ Examine the research and “what works”

Concurrent Session I

Pregnancy & Sexual Trends Among Adolescents with a Clinical Perspective

Dr. Michelle Horvath

The clinical perspective will provide the ins and outs of adolescent HPV, its natural history and prevention. The Gardasil Vaccine will also be discussed along with a broad clinical perspective.

AND

Who’s Really Getting Pregnant?”

Jean Workman; Wanda Mackey; and Laura Mroska

Health Educators from the Guilford County Department of Public Health will take a close look at teen pregnancy data from the past ten years and present an overview of the demographics of pregnant teens in Guilford County and North Carolina. From this information an engaging discussion over the need for programs targeting specific populations will be implemented. Factors such as age, race, ethnicity and geographic location will be discussed to reach those most affected by teen pregnancy.

Concurrent Session II

What Works? A Look at the Research and Evidence-based Programs.

Terri Mitchell, Ph.D., Appalachian State University

Description: This session will review the TAC (Tool to Assess the Characteristics of Effective Sex and STD/HIV Education Programs) and provide the opportunity for hands-on engagement with activities from “Programs that Work”.

Concurrent Session III

Part of Two Worlds: Addressing Sexuality Education Issues within the Hispanic Community

Teri Wellendorf, Family Life Council, Jóvenes Sabias Educator and Parent Educator for the Hispanic Community

The conflicts and confusion that can result from trying to mesh two worlds, that are at times very different, often produces behaviors that can be interpreted as inappropriate. But, if no one, who is trusted teaches or demonstrates a more positive behavior pattern, then how are these individuals to recognize that options with a more favorable outcome do exist? In particular affected is the adolescent Latina section of the population. While Latinas are being encouraged to become educated and independent, at the same time, they are being told, albeit subtly and unconsciously, that having children at a young age

and lots of them along with a husband, of course, is an essential component to being an “ideal” Latino female. If we as educators become cognizant of the underlying reasons for behavior, we’ll be in a better position to approach groups not native to our area, in a more understanding and embracing manner. The outcome will benefit not only the Latino community but the greater community as a whole.

Concurrent Session IV

Teen Media: The Mass Media and Adolescents’ Sexual Health

Dr. Jane D. Brown, Ph.D. (James L. Knight Professor), The University of North Carolina at Chapel Hill

In the context of parents often too uncomfortable to talk about sex with their children, schools restricted in what can be taught, and religions that say little, the mass media have become powerful sex educators for adolescents. In this presentation, what is currently known about the effects of the media on adolescents’ sexual beliefs and behaviors is reviewed. Media literacy education is presented as a promising way to engage young people in using media more intelligently.